CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

muskan Gupta

Name:

Course:

epartmen Please gi		iting of			the fo	llowing	ŀ	Y	ear : I	/ 11 / 111
10	9	8	7	6	5	4	3	2	1	atte land to the second part of the second
Very Go	ood			epinatikanak erek yezir inenda et epinatikanak inendari ereken			Ve	ry Poor		
	Pari	ticulars			- Salanda and Artistance	(faginamia antario de	and the second second		ale an ille jungle (miller victore and ille	Ratin
1.	Lea	rning v	alue (in bilitie:	n terms o s, or broa	f skill denin	s, conce g persp	epts, kn ectives)	owledge	a a a a a a a a a a a a a a a a a a a	10
2.	App	licabili	ty/rele	vance to	real li	fe situa	tions	A STATE OF S	skypegic ker (taltilar	10
3. Depth of the course content						10				
4.	Exte	ent of co	overag	e of cour	se		and the second			9
5.	Exte	nt of ef	fort re	quired by	stude	ents				8
6.	Rele	vance/l	earnin	g value c	f proj	ect rep	ort		and the same of th	9
7.	Over	rall ratio	ng	and the same of th	dura his extended and	on an executable positive or		- Advantage		9
he syllab v1) cha 4) dul our back	allengi I	ing	5)	adequate irrelevar	ıt	inadeq				
√1) Hig				relevant			e relevi	ant		
4) Irre	levan	t	5)	highly ir	releva	nt				
ow much 1) 90 1				taught i 75 to 90°) 50 to 1	75%		
4) 40 1	to 509	6	5)	less than	40%					
What i	ellent	r opinio	2)	ut the co adequate very poo			ooks in) inadeo		for th	e cours

1	6.	Do the teach	ers help you i	n getting rele	vant referen	ce / text boo	Ks / Feading in-	
							VYes	No
	7.	What is your	opinion abou	٧?			able in	
		√1) very good		3) average	e4) poor 5)	very poor		
	7.	√1) very good		3) average	e4) poor	5) very poo		
	8.	In your opini assessment a 1) 100%	ion, how much eccount for? 2) 75%	3) 50%		of a course si %5) less that	hould the internant n 25%	ป
	9.		al assessment: ding the cours n with the tead	a 7) agriv d	ICCOVERV DI	difficulties	If assessment	
	10.	 fair in how unfair in h 	assessment sy w many course now many cou	rses $\frac{10}{0}$	_% _%	(give perc		
	11.	do you feel? 1) inferior	2) superior	ৰ্প্ত) equal			at other Univers	
	12.	How do you (1) very good 4) unsatisfac	2) g	nt-teacher rel ood 3) ery poor	ationship in satisfactor	n the Univer Y	sity as a whole?	ı
	13. H	ow do you rate 1) very good 4) unsatisfact	√Z) g	eacher relatio ood 3) ery poor	nship in yo satisfactor	our departme Y	ent?	
	14. H	ow do you find 1) very helpfi 4) unhelpful	u] ∨2) n	ry's administr elpful 3) umbersome	rative office indifferen	es? t		
	15. W	hat is your rati y good √2) goo	ng on hostel i	acilities? verage 4)	poor	5) very p	oor	
		ow do you rate 1) very good	√ 2) good	3) averag) very poor	
	17. Di	d you participa University?	ite in any of t				Department /	
		√1) often	2) rarely	3) someti	mes	4) never		
		hat was the atti √1) co-operativ		ers to extra c ncouraging	urricular a 3) in	ctivities? different		

19. Has your time at the University been intellectually enriching?4) yes2) no3) marginally

20. After leaving the University how will you talk about it?

4) Proudly

2) insignificantly

S.No.	Item	Very	Good	Average Poor		Very
	,	Bood				Poor
	Academic content	,				
	Fairness of emplication	>				
	CASTOR CASTOR CO	>				
	Interaction with faculty	>				
	Teaching tools &	>				
	methodology	`				
	Interaction	>				
	THE WILL					
	administration	`				
	Library facilities	>				
	Comment /	>				
	Computer facilities					
	Hostel facilities	>				
]			
	recreational facilities		>			
	Prime		>			
	e cumcular activities	>				
	Sports facilities					
			>			
					-	

Name of the Teacher: Prof. Dr. Sanjay Swamkar

3		ractory	Factory
>			
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> .			i B. Challeng and State Communication
> >			
> >			
>			
	>		
>			
>			

CSJM University, Kanpur Student Feedback Form for the Academic Year -2010 -2

1. Please	give a ra	Singh Engl	ur cours	se on t	he fo	llowing			\	I/II/III/I
10	9		7 6		5	4	3	2	1	
Very	Good						Vei	ry Poor		
					v -			7 1 001		
	Partic	culars	-							Rating
1.	Learn analyt	ing value ical abilit	(in tern	15 of s	kills,	concer	ots, kno	wledge) ,	10
2.		ability/re								10
3.	Depth	of the cou	Irse con	tent	11116	situati	ons			10
4.		of covera			-					10
5.		of effort r			ndo-					10
6.	Relevan	ce/learni	ng value	e of r	roiss	S				10
7.	Overall	rating		or p	ojec	/ repor	t			10
he syllabu	-									60
4) dull ur backgr 1) Highl 4) Irrele	lenging Dund for Yrelevan	5) benefitin t 2) r 5) h	ighly ir	the co	ourse) a ant	odequa was little re	te Elevant			
much of 1) 90 to 1 4) 40 to 5	0%	5) le	ss than	% 40%			to 75%			
What is yo exceller poor	our opinie it	on about 2) ad	the colequate	lectio	n of	books	in libr dequat	ary for	the c	Course?

	Do the teacher	s help you	in getting r	elevant refere	ence / text l	ooks / read	ing mate
,	What is your o	pinion abo					Yesav
	Wery good	2) good		rage4) poor 5) very poo		
7.	The internal e	valuation sy	stem as it	exists is			434
	H very good	2) good	3) ave	rage4) poor	5) very	poor	
8.	In your opinio	n, how muc	h of the to	tal weightage	of a cours	e should the	internal
	1) 100%	2) 75%	3) 509	6 4)2	5%5) less	than 25%	
9.	Is the internal 1) understandi 3) interaction	ing the cour	se 2) ear	ly discovery	of difficult	les s self assessr	nent
10.	The internal as 1) fair in how 2) unfair in ho	many cours	es	ng adopted is 150% D_%	(give p	ercentage)	
11.	When you med do you feel? 1) inferior	et students 2) superior			ar program	ime at other	Univers
12.	How do you ra				in the Un	ivercity ac a	whole?
,	very good	2) (good	3) satisfact	tory	viditj as a	"HUIC!
	4) unsatisfacto	ry 5):	very poor				
13. H	ow do you rate tl	he student-	teacher rel	ationship in	your depar	rtment?	
V	A) very good	2) 1	good	3) satisfac	tory		
	4) unsatisfacto	ry 5)'	very poor				
14. Ho	ow do you find th						A Same
	1) very helpful			3) indiffer	ent		
	4) unhelpful	5) (cumbersor	ne			
	nat is your rating		facilities?		17		4.5
1) very	good 2) good	3) (average	4) poor	5) ve	ry poor	
16 Ho	w do you rate th	ie health c	re faciliti	ac)		*	
	1) very good				poor	5) very p	oor
17. Die	l you participate University?	in any of	the extra	curricular ac	ctivities of	the Departs	ment /
7		2) rarely	3) so	metimes	4) ne	ever	

9. Has your time at	the Univers 2) no	ity been intellectually enriching 3) marginally
20. After leaving the		how will you talk about it? insignificantly

S.No.	Tiem	Véry good	Good	Average	Poor	Very Poor
THE PERSON NAMED IN COLUMN TWO	Academic content	V				-
ene salori de drussamon de la	Fairness of evaluation	1		and the description of the second contract of	and the second second second	and the state of t
beauth in debanking Albert Informa-	Interaction with faculty			area and providing of decidencies of	have no misterior	
r Paris (n. 1925), Paliship karawaka Parish	Teaching tools & methodology	~				
-	Interaction with administration	V				
-	Library facilities					
all and the second second second	Computer facilities					
-	Hostel facilities					
	Recreational facilities	\ <u>\</u>				
	Extra-curricular activities					
	Sports facilities					

Name of the Teacher: Dot. Cr.S. Nigam

APHINELETS	Very Good	Good	Satis- factory	Unsath Factory
knowledge base of the teacher (as perceived by you)	1	and the second second		
Communication skills (in terms of articulation and comprehension)	1		and in the company of the second state of the	N de militaris de partir de la compa
Sincerity /Commitment of the teacher	1	and approximate and the second	and the second second second second second	An production of the second second
Interest generated by the teacher	10	a de la constante de la consta	a new critica et al cine che in contra et la service	According to the state of the s
Ability to integrate course material with environment/other issues to provide a broader perspective	V	•	A state registrate and a superior state of the state of t	
Ability to integrate content with other courses				Andrew Control of the Party of
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	1			
Over all rating	/			

6 Do the teachers help you in getting relevant reference / text books / reading material?
7. What is your province of
central/departmental library?
Divery good 2) good 3) average4) poor 5) very poor
7. The internal evaluation system as it exists is
Very good 2) good 3) average4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal
1) 100% 2) 75% 3750% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportivein 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10. The internal assessment system being adopted is (give percentage) 1) fair in how many courses (6.6 %) 2) unfair in how many courses (D.%)
 When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 7 equal
How do you rate the student-teacher relationship in the University as a whole? Yvery good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
4) disansfactory 3) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities? 1) very good 2) good 3) average 4) poor 5) very poor
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 27 good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department /
University? 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities? 1) co-operative 2/encouraging 3) indifferent
-,

0	Has your time	at the University	been intellectually enriching?
	lyes	2) no	3) marginally
	V		

20.	After leaving the	University how will you talk about it?
	Proudly	2) insignificantly

S.No.	Ttem	Very good	Good	Average	Poor	Very Poor
performed at Miles School Co.	Academic content	1	MO - GOMESTINA PROPERTY CONTRACTOR	power and appropriate the second second second	and the second section of the second section of	And the second district and the second district and the second
W. Spinster of St. Spinster Spinster	Fairness of evaluation	\ <u>\</u>	and a speciment where the property control	entre de la contraction de la	A SECULAR CONTRACTOR SECULAR	and the state of t
anguning the state of the state of	Interaction with faculty		man a company of the second contract of the s	والمستواد والمستود والمستواد والمستواد والمستود والمستواد والمستواد والمستود والمستود والمستود والمستود وا	A CONTRACTOR OF THE PARTY	and consumerately subsequent
enge taulaidus minerinale din	Teaching tools & methodology	\ <u>\</u>	-	Control of the contro		
Construction of president metrics the	Interaction with administration	1				
	Library facilities	1	A STATE OF THE PARTY AND ADDRESS OF THE STATE OF	The state of the s	a de la Companyo de la Carte d	
	Computer facilities	1	Marie and Marie	The second secon	The second second second second	
-	Hostel facilities	1		And the second s		
	Recreational facilities	1	Annual Professional Asia Profession (Inc.)	and the second s		
	Extra-curricular activities				-	
-	Sports facilities	1		AND THE PROPERTY OF THE PARTY O	Construction of the Construction of	Security to the security of the security of

Name of the Teacher 1914 Sumana Biswas

Parameters	Ma No Tono			
	Very Gened	Good	Satis-	Unsette
Knowledge tune of the teacher (as perceived by you)	and relative inches	i incaria autoc	ALC BOOK A	Factory Summirmum
Communication skills (in terms of articulation and comprehension)	The second second		in the second	
Sincerity /Commitment of the teacher	11/	Liver marine	en de d'antenimentalistic de l'anteniment	the Special Control of the Control o
Interest generated by the teacher		and and a second		an ang tanahan magamalah bersak salangsa
Ability to integrate course material with environment/other issues to provide a broader perspective	1		and the state of t	
Ability to integrate content with other courses	1		Actor (La Carrier Carr	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~		an managan ang kananan na managan mana	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	1			
Provision of sufficient time for feedback		7		
Over all rating			and the second	

6. Do the teachers help you in g	etting relevant reference / text books / reading material?
	he quality of reference backs and late. Yes/No
1) very good 2) good	3) average4) poor 5) very poor
7. The internal evaluation system	mas it exists in
Dery good 2) good	3) average4) poor 5) very poor
8. In your opinion, how much o assessment account for?	f the total weightage of a course should the internal
1) 100% 2) 75%	3750% 4) 25% 5) less than 25%
9. Is the internal assessment sys	tem helpful/supportiveir
1) understanding the course	2) early discovery of distinction
3) interaction with the teache	r 4) regular work5) continuous self assessment
10. The internal assessment system 1) fair in how many courses	
2) unfair in how many course	s 0 %
2) uman in now many course	3 76
11. When you meet students who do you feel?	have taken a similar programme at other Universities
1) inferior 2) superior	3/equal
12. How do you rate the student-	eacher relationship in the University as a whole?
Wvery good 2) good	3) satisfactory
4) unsatisfactory 5) very	poor
13. How do you rate the student-teac	
1) very good 2) good	
4) unsatisfactory 5) very	poor
14. How do you find the University's	
1) very helpful 2) help	
4) unhelpful 5) cum	bersome
	경기 경기 있다. 그 전에 가르는 것으로 되었다.
15. What is your rating on hostel faci	lities?
1) very good 2) good 3) aver	age 4) poor 5) very poor
16. How do you rate the health care f	2) number (1) number (1)
1) very good 2) good	3) average 4) poor 5) very poor
17. Did you participate in any of the output University?	extra curricular activities of the Department /
	3) sometimes 4) never
<i></i>	
18. What was the attitude of teachers 1) co-operative 2/enco	
1) or obermite	

- 19. Has your time at the University been intellectually enriching?

 2) no 3) marginally
- 20. After leaving the University how will you talk about it?

 1) Proudly
 2) insignificantly
- 21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	1	or a transmission of a state and a	mer of an incompanion and an inc	-	- Commence
*	Fairness of evaluation	1		-	-	-
	Interaction with faculty	11/	An extender place constructive in the	Control Comments and American	-	-
	Teaching tools & methodology	1			policie a mane for the constant	o recition delicanes una caracteristica e
	Interaction with administration	V				
	Library facilities		To find the control of the control o		-	The second second second
	Computer facilities	1	10 43 100		-	-
-	Hostel facilities	1/		Continue to the second	THE RESIDENCE OF THE PARTY OF T	
	Recreational facilities	1			-	1
	Extra-curricular activities	1			North State	-
-	Sports facilities	1		1		

Name of the Teacher: Potof. Sanjay Kuman Swankan

Knowledge base of the teacher (as perceived by you) Communication skills (is	Very Good	Good	Satis- factory	Unsatis- Factory
Communication skills (in terms of aniculation and				Andrew Congression on the con-
Sincerity /Commitment of the teacher	~	And the state of t		
Interest generated by the teacher	~			
Ability to interest the state of the state o	1			
Ability to integrate course material with environment/other issues to provide a broader perspective	1	A CONTRACT OF THE PARTY OF THE		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	1			
Over all rating				

Do the tea	chers help you in	getting relevan	nt refere	nce / text books / reading materia
/ V				YeyNo
7. What is you central/dep	our opinion about partmental library	the quality of	reference	e books available in
Wery go	od 2) good	3) average4)	poor 5)	very poor
7. The intern	al evaluation syst			
	od 2) good		,	5) very poor
8. In your op	inion, how much	of the total we	ightage (of a course should the internal
1) 100%	t account for? 2) 75%	3)/50%	4) 25	% 5) less than 25%
9. Is the inter 1) underst	mal assessment sy anding the course ion with the teach	ystem helpful/s (2) early disc her 4) regular w	upportiv overy of ork5) co	ontinuous self assessment
5) metaer		baing adot	nted is	(give percentage)
1) fair in h	al assessment sys	09	6	
2) unfair i	n how many cour	563	-terilor	programme at other Universitie
do you lee	1.6	a) equal		programme at other Universitie
1) inferior	2) superior	boe relat	ionship	in the University as a whole? ory
12. How do yo	ou rate the studen	ood 3) s	atisfacto	ory
1) very go	00 5) ve	ry poor		
	the student-te	acher relations	ship in y	your department?
		ood 3) s	ansiaco	
V Al uncalist	actor)	ery poor		
14. How do you fi	Haiversit	y's administra	tive offi	ices?
14. How do you II	pful 2) he	elpful 3) i	ndiffere	ent.
1) very hel 4) unhelpfi		umbersome	1 40	
		callines?		
15. What is your rall years good 2) §	ζυνα		poor	5) very poor
16. How do you ra	ite the health car	re facilities? 3) average		poor 5) very poor
1) 10-7 8		us seem curri	cular ac	tivities of the Department /
17. Did you partic	ipate in any of t	HC CAUA COIL		tivities of the Department I
University	? 2) rarely	3) sometin	mes	4) never
1) often			واسمني	r activities?
18. What was the	attitude of teach	ncouraging	3)	indifferent

19. Has your time.	at the University 2) no	been intellectually 3) marginally	enriching
		3) marginally	

20. After leaving the University how will you talk about it?
2) insignificantly

No.	110m	The residence of the second second	4			
and the second	Consideration and Constitution of the Constitu	Very good	Good	Average	Poor	Very
(Marie Springerson and Co.	Academic content	Samuel Commission of the Commi	A make a second desir Principal	our framework and and and and	And the above to the design to the same	Poor
to be standard and a contract and a	Fairness of evaluation	1	- Incomme	replace the release of the	and the second	
to the same of	Interaction with faculty	1	and the second second second	and the second process and be determined	proping to the section	- Commence
- Annual Control	Teaching tools & methodology		erika en ega mejenet sanj	alga di silan di di bata silanda di bata		
	Interaction with administration		n ar dugli negation group with			And the same of the same of the
	Library facilities	1	to a specific a protection of the control of the			
	Computer facilities	1		San	-	
-	Hostel facilities	IV		and the second distribution of the second distri	-	- Lagranian Carlo
-	Recreational facilities	1		inginia de aprinte materia ingini sa madada na	and the second sections	and the same of th
-	Extra-curricular activities	V	-		1	
-	Sports facilities			Annual or the large participation		1

Name of the Teacher: Porof. M. P. Sinha

and the state of t	Very Good	Good	Satis-	Unsatis- Factory
Knowledge base of the teacher (as perceived by you)	Contraction of the Contraction o	Judice-Classes-	Area or a la l	-
Communication skills (in terms	1	manustroppisco siems	State	Contraction in the Contraction
	V			
Sincerity /Commitment of the teacher		e egyini in menenyi.		
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	V			-
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			1	
Provision of sufficient time for feedback			-	-
Over all rating	1			

d		Do the teachers help you in getting relevant reference / text books / reading material. What is your opinion it.
ê		you in getting televale
		the state of the s
	7.	What is your opinion about the quality of reference books available in
	1	Contral/departmental library? U very good 1. Very conductive quality of reference books available in
	(U very good 2) good 11 good 11 and 15 reference books available in
	,	3) Averand
	4	The internal evaluation system as it exists is 1) very good 2) good
		Divery proof a contraction system as it exists in
	1	2) good 3) averaged a
	8.	Divery good 2) good 3) average4) poor 5) very poor
		In your opinion, how much of the total weightage of a course should the internal 1) 100%.
		1) took
		11/50
	9.	
	3.	Is the internal assessment system helpful/supportivein 1) understanding the resume 22 to the first the fi
		3) interaction with the teacher 4) regular work5) continuous self assessment
	10	
	10.	The internal assessment system being adopted is (give percentage)
		t) tair in how many courses Long
		2) unfair in how many courses 0 %
	11.	When you meet students who have taken a similar programme at other Universities
		do you feel?
		1) inferior 2) superior 3) equal
	12.	How do you rate the student-teacher relationship in the University as a whole?
	1	4) unsatisfactory 5) very poor
	13. Ho	ow do you rate the student-teacher relationship in your department?
	4	Every good 2) good 3) satisfactory
		4) unsatisfactory 5) very poor
	14. Ho	w do you find the University's administrative offices?
		1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
		4) unhelpful 5) cumbersome
		t and facilities?
1	15. Wh	nat is your rating on hostel facilities?
1) very	good 2) good 3) average 4) poor 5) very poor
1	6. Ho	w do you rate the health care facilities? 1) very good 27 good 3) average 4) poor 5) very poor
		1) very good 27 good 3) average 4) poor 3, very peer
		fals over our cular activities of the Department /
1		you participate in any of the extra curricular activities of the Department /
		University?
		1) often 2) rarely 3) sometimes 4) never
		• · · · · · · · · · · · · · · · · · · ·
1		at was the attitude of teachers to extra curricular activities?
		1) co-operative 2) encouraging 3) indifferent

Has your t	ime at the 2)	University no	been intellectually 3) marginally	enriching?
100			Emany	

20. After leaving the University how will you talk about it?

2) insignificantly

S.No.	liem	I Veter	des automobiles	a separate and a service and	protect many and	oracle or tax property
- Janes George Sharmon	and the same of th	Very	Good	Average	Poor	Very
Signature Armentalism	Academic content	Marie Commission Commission Com	and the second second	un formande and a second	an magainer (constitute)	Poor
and a second second	Fairness of evaluation		de de la compansión de la	the desired and and	and the second second	Contraction and for
Security and appropriate	Interaction with faculty		Total movement years out of the	and the state of the same of the	and the second second second	Search processes in Land a local
	Teaching tools & methodology	1	at the constant			
	Interaction with administration	V	-a-Komba (Krasov-Kan)		and the second second	
The College And Concession of the Concession of	Library facilities	1	and the state of t		guagatinina republika in mana	
The state of the s	Computer facilities	1	CHECKER STATE OF THE PARTY OF T	migration products received		
AND THE PERSON NAMED IN COLUMN 2 IS NOT THE PERSON NAMED IN COLUMN	Hostel facilities	11	Abrilde Wilderseiller Finnsfer	ST.		
NEW TORONTO MARKET	Recreational facilities		antin and reference has been stroken and		a majorina y musika	the state of the s
ACTION AND VIOLENCE ONLY	Extra-curricular activities				the state of the s	
helististis rought to be	Sports facilities	V	Section Section 19 Section 19			

Name of the Teacher: Mers. Deepti Agazwal

Knowledge base of the teacher (as perceived by you)	Very Good	Good	Satis- factory	Unsatis- Factory
Communication skills (in terms of articulation and	Control of the Contro			
Sincerity /Commitment of the teacher	1			
Interest generated by the teacher	1			
National Control of the Control of t	1			
Ability to integrate course material with environment/other issues to provide a broader perspective	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	and the second		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	<u></u>			
Provision of sufficient time for feedback	/			
Over all rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-0 - 2021-22

10	9 8 7 6 5 4 3	2 1	
Very Go	ood Very F	Poor	
	-	Rat	ing
	Particulars	Rat	
1	Learning value (in terms of skills, concepts, knowl analytical abilities, or broadening perspectives)	ledge,	10
2.	Applicability/relevance to real life situations		10
3.	Depth of the course content		10
4.	Extent of coverage of course		10
5.	Extent of effort required by students	-	10
.6.	Relevance/learning value of project/ report		10
7.	Overall rating		6 (
W) 4)	challenging 2) adequate 3) inadequate dull 5) irrelevant	٠.	•
Your b	Packground for benefiting from the course was Highlyrelevant 2) relevant 3) a little relevant	nt	
) Irrelevant 5) highly irrelevant		
How m	nuch of the syllabus was taught in class? 190 to 100% 2) 75 to 90% 3) 50 to 75	5%	

6,	Do the teachers help you in getting relevant reference / text books / reading material?
	YestNo
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein 1) understanding the course (2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is 1) fair in how many courses 2) unfair in how many courses 60% 6 %
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
ac 10 00	1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department? 2) good 3) satisfactory
	1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
	(2011) - [18] 전체 : [2] 전 : 10 : 10 : 10 : 10 : 10 : 10 : 10 :
14. H	ow do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent
	1) yely neiplui
15 W	hat is your rating on hostel facilities? NA
1) ver	y good 2) good 3) average 4) poor 5) very poor
	he health care facilities? NA
16. Ho	ow do you rate the health care facilities? NA 1) very good 2) good 3) average 4) poor 5) very poor
	d you participate in any of the extra curricular activities of the Department / NA - Covid-
17. Di	d you participate in any of the extra currents.
	University? 1) often (2) rarely 3) sometimes 4) never
	nat was the attitude of teachers to extra curricular activities? NA (OVID-19)
18, W	1) co-operative 2) encouraging 3) indifferent

- 19. Has your time at the University been intellectually enriching?

 1) yes
 2) no
 3) marginally
- 20. After leaving the University how will you talk about it?

 Proudly

 2) insignificantly
- 21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
,	Academic content	V			The state of the s	
	Fairness of evaluation	1	-			
	Interaction with faculty				-	
	Teaching tools & methodology	1				
	Interaction with administration	1				-
	Library facilities					
	Computer facilities	NA	1			
	Hostel facilities	NA				1
	Recreational facilities .	AN.				
	Extra-curricular activities					
	Sports facilities	NA .				

Name of the Teacher: Prof. Sanjay. Kumar. Swarankar

	Very Good	Good	Satis- factory	Unsatis- Factory
Cnowledge base of the teacher (as perceived by you)				
ommunication skills (in terms				No.
		elenatorista de la composição de la comp		and the state of t
Sincerity /Commitment of the teacher				
Interest generated by the teacher	V			
	1		No. de la constanta de la cons	er schauer obline side
Ability to integrate course material with environment/other issues to provide a broader perspective	1			open and the first date of the state of the
Ability to integrate content with other courses	V.	to an extra deliminario		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V.			opening plan or cases standing department
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		description of the second	Company of the compan	
Over all rating	1	yap and since	Auto dispressión	

6.	Do the teachers to be
	Do the teachers help you in getting relevant reference / text books / reading material?
	TOTOTOTO TOX TOX TOX TENONY, HISTORY
7.	What is your opinion of the Control
	What is your opinion about the quality of reference books available in
	1) Very good av
1	3) average4) poor 5) very poor
7.	The internal quality
	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	
	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3/50%
	1) 100% 2) 75% 1/50% 4) 25% 5) less than 25%
9.	
	Is the internal assessment system helpful/supportivein
	1) understanding the course Wearly discovery of difficulties 3) interaction with the toront
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	
	The internal assessment system being adopted is (give percentage) 1) fair in how many courses 100 %
	2) untair in how many courses 0 %
11.	When you meet students who have taken a single
	When you meet students who have taken a similar programme at other Universities do you feel?
	1) inferior 2) superior 3/ equal
	2) superior () equal
12.	How do you rate the student-teacher relationship in the University as a whole?
	Very good 2) good 3) satisfactory
San Variable	4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department?
	Very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14 H	ow do you find the University's administrative offices?
	1) very helpful 2) helpful 3) indifferent
74.74	4) unhelpful 5) cumbersome
15 W	hat is your rating on hostel facilities? NA
13. 77	y good 2) good 3) average 4) poor 5) very poor
1) VE	y 200d 2) good 5) a forage 1, y o o o o o o o o o o o o o o o o o o
16 11	ow do you rate the health care facilities? NA
10. n	1) very good 2) good 3) average 4) poor 5) very poor
	1) very good 2) good 3) average 4) poor 5) very poor
100	id you participate in any of the extra curricular activities of the Department / NA-CONTO-13
17.0	id you participate in any of the extra curricular activities of the isopartment.
	University? 1) often 2) rarely 3) sometimes 4) never
No. 15	1) often 2) rarely 3) sometimes 4) never
	1 - 10 - COVID-19
18. W	hat was the attitude of teachers to extra curricular activities? NA - COVID-13
	1) co-operative 2) encouraging 3) indifferent

.1

- 19. Has your time at the University been intellectually enriching?

 1) yes
 2) no
 3) marginally
- 20. After leaving the University how will you talk about it?

 1) Proudly
 2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	V	Arrie de Compilación Control de La Compilación de C	Autoria de estas esplicitacionis esplicativos de consumiento de esplicación de		
	Fairness of evaluation	V	The second and second control of			whose as a complete of district in the first
	Interaction with faculty		ne de secretario de la composición del composición de la composici		rough rody, regulation during transference directly	egovel; rei roureju liktogramoù fondrir serinor
	Teaching tools & methodology	1	disease and the uplease and the special property of the embedding	aptroces of a second and analysis of a second and a second a second and a second and a second and a second and a second an	er of equation along the second angular description of the second angular	and the second s
\$	Interaction with administration	V	The Association of the Control of th		Acceptance of the control of the con	
	Library facilities	1	,	A CONTRACTOR ASSESSMENT		
Andrew Marie Control of Andrews	Computer facilities	NA				Colonial Col
	Hostel facilities	NA	Andrean Communication Advantage Communication (Communication)			
2 - 1 -	Recreational facilities	NA				
or the state of th	Extra-curricular activities	· NA	MANUTA CONTRACTOR CONT			
	Sports facilities	NA			,	A Profession of the second for the second construction of the second constr

Name of the Teacher: Dr. Sumana Biswas

	Very Good	Good	Satis-	Unsatis- Factory
knowledge base of the teacher (as perceived by you)			,	
ommunication skills (in teaching)	/	The second of the second of the second		traffic distribution of continuous minimum consequences have
comprehension)				The state of the s
Sincerity/Committee				
Sincerity /Commitment of the teacher	V		an de delengationique are entrance ou vice commo	their ground and the proposition of the control of
Interest generated by the teacher			der of communication of the contract of the co	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	1			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Over all rating				

6. Do the teachers help you in getting relevant reference / text books / reading material?	
7. What is your opinion about the quality of reference books available in	
3) average4) poor 5) very poor	
7. The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor	
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?	
1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%	
 Is the internal assessment system helpful/supportivein understanding the course 2/early discovery of difficulties interaction with the teacher 4) regular work5) continuous self assessment 	
10. The internal assessment system being adopted is (give percentage) 1) fair in how many courses 160% 2) upfair in how many courses 0%	
When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3/equal	
1) inferior 2) superior 2) sup	
12. How do you rate the student-teacher 3) satisfactory	
y very good 5) very poor	
13. How do you rate the student-teacher relationship in your department? 2) good 3) satisfactory	
13. How do you rate the student-leacher relationship (1) satisfactory 2) good 3) satisfactory	
1) very good 2) good 3) very poor 4) unsatisfactory 5) very poor	
14. How do you find the University's administrative offices? 14. How do you find the University's administrative offices? 14. How do you find the University's administrative offices?	
14. How do you find the University's administration of the University of	
1) very neighborsome	
4) unhelpiul	
15. What is your rating on hostel facilities? NA 15. What is your rating on hostel facilities? NA 1) very good 2) good 3) average 4) poor 1) very good 2) good 3) average 4) poor	
1) very good 2) good 3) average 4) poor 5) very poor 1) very good 2) good 3) average 4) poor 5) very poor 1) very good 2) good 3) average 4) poor 5) very poor 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 17. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 18. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participate in any of the extra curricular activities of the Department / NA-Covid - 19. Did you participat	19
of the extra curricular activities of the Department	
17 Did you participate in any of the one	1
University? 1) often 2) rarely 3) sometimes 4) never 4) never	
University? 1) often 2) rarely 3) sometimes 1) often 2) rarely 3) sometimes NA - (OVID - 19 18. What was the attitude of teachers to extra curricular activities? 3) indifferent 2) encouraging 3) indifferent	
1) co-operative 2) Electrical 2	100

19. Has your time	at the Univer	sity been intellectually enriching?
y yes	2) no	3) marginally

20. After leaving the University how will you talk about it?

2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	V				
	Fairness of evaluation	V.				
,	Interaction with faculty		A CONTRACTOR OF THE PARTY OF TH	- district the second s		Marie Control of the
	Teaching tools & methodology	V				
	Interaction with administration					
-	Library facilities					
	Computer facilities	NA			-	
-	Hostel facilities	NA:			-	-
-	Recreational facilities	NA				Moneya by County of Manager States of States
1	Extra-curricular activities	NA				-
<u> </u>	Sports facilities	NA		and the section of th		principle of the same and the same in the same

Name of the Tencher | Date Ores Migam

Parameters	Very	Good	Salle- lactory	Unsather
Knowledge base of the teacher (as perceived by you)	THE CONTRACTOR IN CONTRACTOR I	ATTOMICE	CONTROL OF THE	
Communication skills (in terms of articulation and comprehension)	1	e di lingua de l'altre		7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
Sincerity /Commitment of the tencher	and and and and	l i	TO THE PROPERTY OF THE PARTY OF	
Interest generated by the teacher	San Constitution of the Co			
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	The same of the sa		1	ners and a second
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	1			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		Plant Control		
Provision of sufficient time for feedback		290 110012	THE RESERVE OF THE PARTY OF THE	NAMES OF THE PERSON OF THE PER
Over all rating		N 37.2 N 36.25 N 37.25 N 37.25		

	6.	Do the teacher	s help you in	getting relevant refe	erence / text book	s / reading material?	
						YesINO	
	7.	What is your o	opinion about mental library	the quality of refere	nce books availal	ble in	
		1) very good	2) good	3) average-1) poor	5) very poor		
	7.	The internal e 1) very good	valuation syste 2) good	om as it exists is 3) average4) poor	5) very poor		
	8.	In your opinic	count for?	of the total weightag			
		1) 100%	2) 75%	3) 50% 4)	25%5) less than (25%	,
	9.	Dundarstand	ing the course	stem helpful/suppor 2/early discovery er 4) regular work5)	of difficulties	assessment	
	10,.	The internal a 1) fair in how 2) unfair in ho	many courses	tem being adopted is 100 % 50 %	give percen	tage)	
				o have taken a simi	lar programme at	other Universities	
	11.	do you feel?	2) superior	2 Vagual	p0		
		1) inferior	2) superior	3) equal		whola?	
	12.	How do you r 1) very good 4) unsatisfactor	2) god	-teacher relationship od 3) satisfac y poor	o in the Universit tory	ty as a whote:	
	13. Ho		he student-tea 2) goo		your department tory	?	` `
			he University'	s administrative off oful 3) indiffer obersome	ices? ent		
	15. Wh: 1) very	at is your rating good 2) good	g on hostel fac 3) aver	ilities? NA ruge 4) poor	5) very poo	r	
		v do you rate th	z) good	J) a.c.ag		ery poor	could la
1	7. Did	you participate Jniversity?	in any of the	extra curricular ac		epartment / NA-	COVID-13
	- 1) often	2) rarely	3) sometimes	4) never		
1	8, Wha	t was the attitu) co-operative	de of teachers 2) ence	to extra curricular ouraging 3)	ractivities? NA indifferent	1 - CONID - 13	
	STATE OF THE PARTY AND	Control of the Contro	Mark to the Property of the Park		A MARINE WAR TO THE REST OF THE PARTY OF THE		

- 10. Has your time at the University been intellectually enriching?

 1) Yes 2) no 3) marginally
- 20. After leaving the University how will you talk about it?

 1) Proudly

 2) insignificantly

i.No.	Them.	Very	Good	Avernge	Poor	Very
risk	Aendemie content		it hadia was		TO THE SECOND	
	Falmess of evaluation	3110	DE LEGICIE	I MANAGEMENT	1 DATE OF	
	Interaction with faculty	THE PARTY OF THE P		A KAMES ASIE!	Larun'sti	
	Tenching tools & methodology	Line 20				
a rate i a se	Interaction with administration					
lade of the control of the	Lillumy facilities				UNEXAST LE	THE PERSON
	Computer facilities	NA			PELIE E	1.3005323
Albara had	Hostel facilities	NIA	A HEAD AND	2 735 HUEER CE		A TEXA SEL
leabout to	Recreational facilities	INA		BANGE PARTY	100000	
Marie Company 1	Hatra confeular activities	MA	ie izarenen	THE PERSON WAS	L orders was	
Alkanik.	Sports Incilities	MA		N MINISTERNATION		

Name of the Teacher: Prof M-P- Sinha

Parameters	Very Good	Good	Satis- Sectory	Tractis-
Growledge base of the teacher (as perceived by you)	/			E E
Communication skills (in terms of articulation and comprehension)	1			T.
Sincerity /Commitment of the teacher		ļ.		Ē.
Interest generated by the teacher	/		E de la companya de l	
Ability to integrate course material with environment/other issues to provide a broader perspective	~	11 12 12 13 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16		
Ability to integrate content with other courses	1			¥
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Over all rating			1	1

6.	Do the teachers help you in getting relevant reference / text books / reading material?
7.	What is your opinion about the quality of reference books available in
	1) very good 2) good 3) average-1) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 31/50% 4) 25%5) less than 25%
9.	Is the internal assessment system helpful/supportive in 1) understanding the course (2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage) 1) fair in how many courses 100% 2) unfair in how many courses 0%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
William Control	1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
12	How do you rate the student-teacher relationship in your department?
	Yvery good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
14.	How do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
	What is your rating on hostel facilities? NA
	What is your rating on hostel facilities? NA ery good 2) good 3) average 4) poor 5) very poor
16.	How do you rate the health care facilities? NA
	1) very good 2) good 3) average 4) poor 5) very poor
17.1	Did you participate in any of the extra curricular activities of the Department / NH = Govib = 14 University?
	1) often 2) rarely 3) sometimes 4) never
18.7	What was the attitude of teachers to extra curricular activities? NA = (00) D = 19 1) co-operative 2) encouraging 3) indifferent

- 19. Has your time at the University been intellectually enriching?

 2) no

 3) marginally
- 20. After leaving the University how will you talk about it?

 2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	1	Arms Productions Connectives (grant America)	n	A sin-licensis as a service of a service	
	Fairness of evaluation	V	हरने करते. 🖢 भारताबादियात त्राह्म स्थानिक कुण्याची स्थानिक त्राह्म स्थानिक वर्षा स्थानिक वर्णा स्थानिक वर्षा स्थानिक वर्णा स्थानिक वर्षा स्थानिक वर्	po de describilment per postere provinciato avallando pel terrelestramente	· Annie de la constante de la	
	Interaction with faculty	1	each per great and printing of Andrews in present which the control in the Miller Chi.	**************************************	Secretar Secretaria de la composition della comp	•
	Teaching tools & methodology			Store phoneses for plant seek organization seekers		
3	Interaction with administration	V	A devication make consistent and the device of constant			an die gewende der Jeffer seinze da Frederick (College State)
71	Library facilities	V				
************	Computer facilities	NA	en and a second		agend to specify in a finish of the distribution in	age gode dan iki beria.
	Hostel facilities	NA				a salespoons, elonos surei minimi intellete
- sprontropularies santa	Recreational facilities	NA.				Commence of the Commence of th
	Extra-curricular activities	NA				
	Sports facilities	NA	•	•		

Name of the America More Destret Against

MINIMINA.	Very Good	Good	Satis- factory	Unsatis- Factory
Knowledge have of the leacher (as perceived by you)	No other state of	e britisheddin f		
Communication skills (in terms of anicalmon and	Land of the land o		enganish remark	and public representative and
Shewit Cumminum of the waches	and the second	PROPERTY CONTRACTOR	STEP STATE OF THE STATE OF	
system there ages of the temples.	Language of the land		STATISTICS CO.	
species to become a prince harberture. Aposto to southage course material with environment other	nices do not			
Applie to spickage contant with other comses	A STANSON OF THE PARTY OF	The state of the s		
Accessibility of the teacher in and out of the class (includes, seeming in the teacher to monitate further study and discussion curiod class)	Valley Commission	1	OR SHARROW PARKET	1
Ability to design quarres assignments/examinations and projects to evaluate students' understanding of the course	V		, ,	
Provision of sufficient time for feedback	Land			
Over all capals	Landard State State of State o	national management of the second of the sec	BD 40 ALLERY SCHOOLS TO BE STORE STORE	